

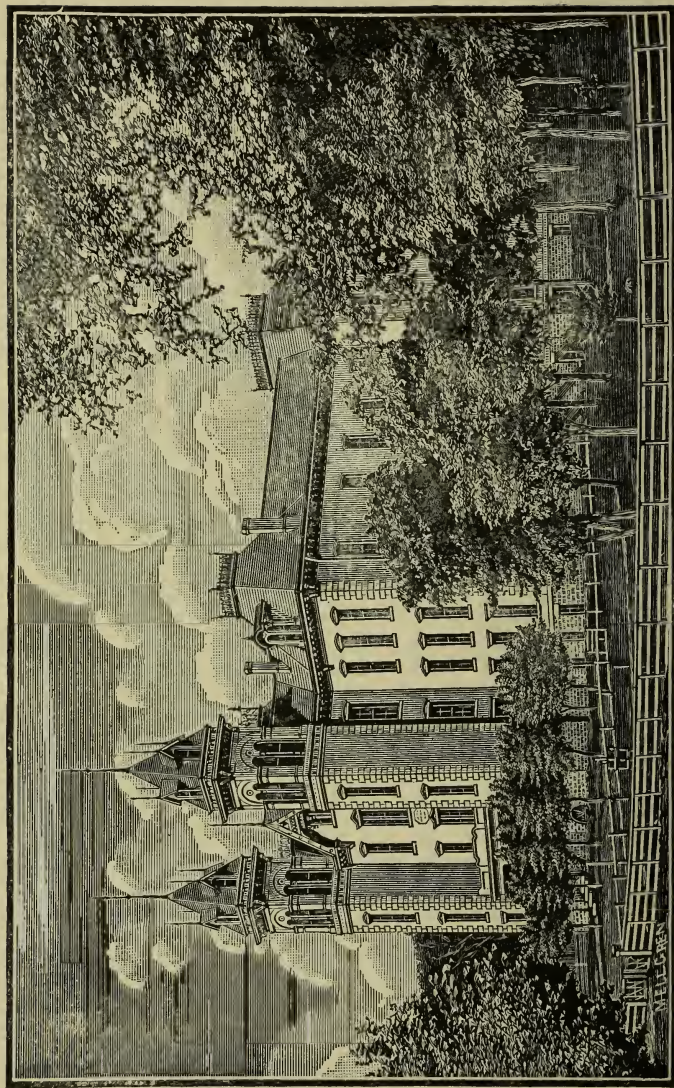
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CATALOGUE

STATE NORMAL SCHOOL,

Mankato, Minnesota.

1886-87.

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MANKATO STATE NORMAL SCHOOL.

EIGHTEENTH ANNUAL CATALOGUE

OF THE

STATE NORMAL SCHOOL,

MANKATO, MINNESOTA.

SCHOOL YEAR 1886-87.

MANKATO:
THE FREE PRESS STEAM PRINTING HOUSE.
1887.

Calendar for 1887-8.

The School Year is divided into two terms of eighteen weeks each and new classes are formed at the commencement and middle of each term.

FIRST TERM.

Examination for Admission begins, Wednesday, August 31, 1887.
Term Begins, - - - Monday, September 5, "
Second Half Term Begins, - Monday, November 7, "
Holiday Recess Begins, - - Friday, December 22, "
Session Resumed, - - Thursday, January 5, 1888.
First Term Ends, - - - Friday, January 13, "

SECOND TERM.

Examination for Admission Begins, Monday, January 16, 1888.
Term Begins, - - - Tuesday, January 17, "
Second Half Term Begins, - Monday, March 19, "
Second Term Ends, - - - Wednesday, May 23, "

MODEL SCHOOL.

First Term Begins, - - Monday, September 5, 1887.
Second Term Begins, - - Tuesday, January 17, 1888.

State Normal Board.

HON. D. L. KIEHLE, *Ex-Officio, Supt. Public Instruction.*

HON. C. H. BERRY, *Resident Director,* - - Winona.

HON. GEO. H. CLARK, " " - - Mankato.

HON. W. B. MITCHELL, " " - - St. Cloud.

HON. H. B. WILSON, - - - - Red Wing.

HON. THOS. C. KURTZ, - - - - Moorhead.

HON. WM. S. PATTEE, - - - - Northfield.

OFFICERS OF THE BOARD.

HON. H. B. WILSON,
President.

HON. D. L. KIEHLE,
Secretary.

✻Faculty✻

EDWARD SEARING, PRESIDENT.

Mental Science, School Economy and Latin.

JAMES T. MCCLEARY, INSTITUTE CONDUCTOR.

Political Science, Penmanship and Accounts.

HENRY P. CUSHING.

Natural Science.

HELEN M. PHILLIPS.

Mathematics and English Literature.

DEFRANSA A. SWANN.

Theory and Practice of Teaching, Drawing and Geography.

MARY B. PUTNAM.

English Language.

HARRIET A. HALE.

Vocal Music, Reading and Elocution.

ANNAH MAY SOULE.

History and Arithmetic.

PAUL J. WHEATON.

Principal Preparatory Dep't and Assistant in Latin.

HOMER E. PERRIN.

Assistant Preparatory Dep't.

MARGARETTA CHEYNEY.

Principal Grammar Dep't and Teacher of Drawing, Model School.

LINA KEIRNAN.

Principal Intermediate Dep't, Model School.

NELLIE G. HUTCHINSON.

Principal Primary Dep't and Teacher of Music, Model School.

CHARLES J. MEAD,

Janitor.

PAUL J. WHEATON,

Librarian.

Graduating Classes.

1887.

ADVANCED COURSE.

Fiero, Adelle E.,	Waterville,	Minn.
Gunderson, Gunder,	St. James,	Minn.
Handley, Addie B.,	Diller,	Neb.
Hallengren, Charlotte,	Houston,	Minn.
Monson, Charles J.,	Scandia,	Minn.
Perrin, Homer E.,	Hamilton,	Minn.
Schellbach, Louis H.,	Mankato,	Minn.
Schmidt, Herman,	Mankato,	Minn.
Van Valkenburg, Jesse,	Canby,	Minn.

9

ELEMENTARY COURSE.

Bassett, Mary C.,	Winnebago City,	Minn.
Bell, Ethel Arnold,	St. Peter,	Minn.
Bender, L. Emma,	Lake Crystal,	Minn.
Bennett, Lottie E.,	Tivoli,	Minn.
Blair, Fanny S.,	Winnebago,	Minn.
Cassidy, Carrie M.,	Good Thunder,	Minn.
Cook, Carrie C.,	Edgewood,	Minn.
Dokken, Ole C.,	Skjold,	Dak.
Dunn, Joanna H.,	Alden,	Minn.
Fisk, Nina L.,	Freeborn,	Minn.
Johnson, Alice,	Lake Crystal,	Minn.
Lien, John, Jun.,	Delavan,	Minn.
Mann, Janie L.,	Brownnton,	Minn.

Mertesdorf, Minnie,	Edgewood,	Minn.
Noble, Cora B.,	Mankato,	Minn.
Pearson, Dora M.,	Pipestone City,	Minn.
Robinson, Effie A.,	Edgewood,	Minn.
Runnels, Mabel M.,	Alma City,	Minn.
Settle, Laura E.,	Hospers,	Iowa.
Schellbach, Augusta,	Mankato,	Minn.
Silver, Grace A.,	Mankato,	Minn.
Sodergren, Hannah M.,	Brownsdale,	Minn.
Stahl, Hattie S.,	Harmony,	Minn.
Stahl, Mary M.,	Harmony,	Minn.
Stokes, Anna B.,	Brownsdale,	Minn.

Normal Department.

POST GRADUATES.

Dale, Ole G.,	Lac Qui Parle,	Minn.
Sylvester, Chas. A.,	Madelia,	Minn.

2

SENIOR CLASS.

Clark, Emma,	Mankato,	Minn.
Fiero, Adelle E.,	Waterville,	Minn.
Flittie, John A.,	Madelia,	Minn.
Gable, Ella M.,	Mankato,	Minn.
Gunderson, Gunder,	St. James,	Minn.
Handley, Addie B.,	Diller,	Neb.
Hallengren, Charlotte,	Houston,	Minn.
Monson, Charles J.,	Scandia,	Minn.
Perrin, Homer E.,	Hamilton,	Minn.
Schellbach, Louis H.,	Mankato,	Minn.
Schmidt, Herman,	Mankato,	Minn.
Van Valkenburg, Jesse,	Canby,	Minn.

12

JUNIOR CLASS.

Behnke, Albert,	New Ulm,	Minn.
Bennett, Jennie E.,	Winnebago City,	Minn.
Boland, Maria J.,	Green Isle,	Minn.
Davis, Frank D.,	Mankato,	Minn.
Davis, Lewis G.,	Walla Walla,	Wash. T.
Dunham, Lucy R.,	Nicollet,	Minn.
Ewert, Abraham W.,	Mountain Lake,	Minn.
Fredrickson, Marcus,	Madelia,	Minn.
Haugen, Ole,	Albert Lea,	Minn.
Johnston, Cora Vivian,	Owatonna,	Minn.
Johnston, Fannie,	Owatonna,	Minn.
Jones, May D.,	Ottawa,	Minn.
Jones, Nellie M.,	Courtland,	Minn.
Melvin, Fred J.,	Mankato,	Minn.
Moulton, Kittie L.,	Mankato,	Minn.
Newcomb, Winona,	Brownton,	Minn.
Patterson, H. A.,	Mankato,	Minn.
Schellbach, Chas.,	Mankato,	Minn.
Sheran, Mary,	Alma City,	Minn.
Thoeney, Minnie E.,	Glencoe,	Minn.

20

"A" CLASS.

Bassett, Mary C.,	Winnebago City,	Minn.
Bell, Ethel Arnold,	St. Peter,	Minn.
Bender, L. Emma,	Lake Crystal,	Minn.
Bennett, Lottie E.,	Tivoli,	Minn.
Blair, Fanny S.,	Winnebago City,	Minn.
Cassidy, Carrie M.,	Good Thunder,	Minn.
Cook, Carrie C.,	Edgewood,	Minn.
Darr, E. Luella,	Mankato,	Minn.
Dokken, Ole C.,	Skjold,	Dak.
Dunn, Joanna H.,	Alden,	Minn.

Evans, Susie A.,	Courtland,	Minn.
Fisk, Nina S.,	Freeborn,	Minn
Harvey, E. Lucinda,	Tivoli,	Minn.
Hurd, May A.,	Mankato,	Minn.
Johnson, Alice,	Lake Crystal,	Minn.
Keenan, George J.,	South Bend,	Minn.
Kranz, Martin,	Mankato,	Minn.
Lien, John, Jr.,	Delavan,	Minn
Loosemore, Robert, Jr.,	Huntley,	Minn.
Mann, Janie L ,	Brownnton,	Minn.
Mertesdorf, Minnie,	Edgewood,	Minn.
Noble, Cora B.,	Mankato,	Minn.
Pearson, Dora M.,	Pipestone City,	Minn.
Robinson, Effie A.,	Edgewood,	Minn.
Runnels, Mabel M.,	Alma City,	Minn.
Settle, Laura Esta,	Hospers,	Iowa.
Schellbach, Augusta,	Mankato,	Minn.
Silver, Grace Amelia,	Mankato,	Minn.
Sodergren, Hannah M.,	Brownsdale,	Minn.
Stahl, Hattie S.,	Harmony,	Minn.
Stahl, Mary M.,	Harmony,	Minn.
Stokes, Anna B.,	Brownsdale,	Minn.

32

"B" CLASS.

Abt, Emma,	Le Sueur,	Minn.
Aiton, Mary,	St. Peter,	Minn.
Barnes, Louie B.,	Edgewood,	Minn.
Bateman, Rose A.,	Dundas,	Minn.
Benham, May,	Sleepy Eye,	Minn.
Bishman, Adam F.,	Otisco,	Minn.
Bishman, Clara E.,	Otisco,	Minn.
Brereton, Cassie M.,	Mankato,	Minn.
Brooks, Florence,	Jackson,	Minn.

Bunse, Ida, M.,	Mankato,	Minn.
Burt, Nellie P.,	Mankato,	Minn.
Chapman, Ida M.,	Mankato,	Minn.
Coon, Mary,	Mankato,	Minn.
Corp, Francis M.,	Mankato,	Minn.
Couper, Hobart J.,	Blue Earth City,	Minn.
Couper, William Edgar,	Blue Earth City,	Minn.
Dale, John S.,	Waseca,	Minn.
Davis, D. Charles,	Courtland,	Minn.
Davis, Emily,	Courtland,	Minn.
Davis, Ellen M.,	New Ulm,	Minn.
Duncan, Thaddeus W.,	Glencoe,	Minn.
Esping, Hannah S.,	Otisco,	Minn.
Fall, Frank Guy,	Rapidan,	Minn.
Fisk, Harlan W.,	Freeborn,	Minn.
Garvin, Emma C.,	Good Thunder,	Minn.
Goodrich, Otilia,	Mankato,	Minn.
Grannis, Mary E.,	Vernon Center,	Minn.
Harrison, Elmer E.,	New Richland,	Minn.
Hartman, Alma C.	Mankato,	Minn.
Harvey, Sarah Mabel,	Tivoli,	Minn.
Harvey, May,	Tivoli,	Minn.
Hays, Ella S.,	Edgewood,	Minn.
Hays, Minnie,	Edgewood,	Minn.
Hegman, Bertha,	Elysian,	Minn.
Henlein, Annie,	Mankato,	Minn.
Hoerger, William,	Faribault,	Minn.
Hughes, Hannah J.,	Courtland,	Minn.
Hughes, Josephine F.,	Lake Crystal,	Minn.
Jaqua, Effie E.,	Elysian,	Minn.
Jorgenson, Dagmar,	Mankato,	Minn.
Keene, William,	Mankato,	Minn.
Kohler, Lena,	Waconia,	Minn.
Lang, Janet,	Mankato,	Minn.

Laudenslager, Rila L.,	New Ulm,	Minn.
Leonard, Caddie,	Charles City,	Iowa.
Lewis, Allie C.,	Mankato,	Minn.
Lieberg, Amelia,	Mankato,	Minn.
Livingston, Jay,	Center Chain,	Minn.
McBroom, John K.,	Sherman,	Minn.
McConvill, Peter A.,	Caledonia,	Minn.
McDermid, May,	Nicollet,	Minn.
McDonough, Julia,	St. James,	Minn.
Meagher, J. William,	Mankato,	Minn.
Menth, Matthew E.	Mankato,	Minn.
Miller, John C.,	Delhi,	Minn.
Mitchell, Lumyra,	Ennis,	Mont. T.
Mueller, Lewis P.,	Mankato,	Minn.
Murray, Frank G.,	Medo,	Minn.
Murray, Maggie M.,	Mankato,	Minn.
Muzzy, Emory,	Mankato,	Minn.
O'Connell, John D.,	Lexington,	Minn.
Olson, Bertha,	Jordan,	Minn.
Patterson, Eugene L.,	Mankato,	Minn.
Pettis, Alma S.,	St. Peter,	Minn.
Pew, Schuyler C.,	Mankato,	Minn.
Price, Evan D.,	Courtland,	Minn.
Ray, Alice B.,	Mankato,	Minn.
Rector, Jennie,	Blue Earth City,	Minn.
Sanborn, Edwin,	Sterling Center.	Minn.
Searing, F. Lyle,	Mankato,	Minn.
Sharp, Belle,	Mankato,	Minn.
Sylvester, Fairfield E.,	Madelia,	Minn.
Thayer, Eleanor B.,	Mankato,	Minn.
Throdahl, Karen,	Mankato,	Minn.
True, Archie H.,	Westford,	Minn.
Turritin, Lillie M.,	Kasota,	Minn.
Van Valkenburgh, Byron F.,	Springfield,	Minn.

"C" CLASS.

Aagaard, Kirsten,	Minneapolis,	Minn.
Alward, Bertha,	Garden City,	Minn
Anderson, Anders,	Mankato,	Minn.
Beise, Emma L.,	Mapleton,	Minn.
Behrmann, Anna, W.,	Hastings,	Dak.
Benham, Allie M.,	Sleepy Eye,	Minn.
Bishman, Minnie,	Mankato,	Minn.
Blair, Lizzie,	Winnebago City,	Minn.
Blank, Herman A.,	Nicollet,	Minn.
Bowe, John W.,	St. Clair,	Minn.
Bossuot, Harriet E.,	Kasota,	Minn.
Bradshaw, Demetra,	Mankato,	Minn.
Brewer, Jennie L.,	St. Clair,	Minn.
Brechet, Mary,	Glencoe,	Minn.
Brown, Nettie L.,	Myra,	Minn.
Brown, Myrtie E.	Myra,	Minn.
Burnett, Arthur W.	Mankato,	Minn.
Burns, Ellen,	Mapleton,	Minn.
Burrill, Dora L.,	Mankato,	Minn.
Carney, A. May,	Mankato,	Minn.
Carey, Sarah E.,	Mapleton,	Minn.
Cassidy, Ada L.,	Good Thunder,	Minn.
Cassidy, Cynthia N.,	Good Thunder,	Minn.
Craver, Ella,	Mankato,	Minn.
Credicott, Ida J.,	Mapleton,	Minn.
Christianson, Christian M.,	Bath,	Minn.
Daly, Agnes,	Mankato,	Minn.
Darr, Luella,	Mankato,	Minn.
Davis, J. Milton,	Courtland,	Minn.
Davis, Annie,	Lake Crystal,	Minn.
Demaray, Aline,	Mankato,	Minn.
Dilly, Josephine S.,	St. Peter,	Minn.
Doran, Nellie,	Marysburg,	Minn.

Dokken, John C.,	Skjold,	Dak.
Dougherty, Mamie,	Mankato,	Minn.
Dunning, Virgil R.,	Mankato,	Minn.
Dunsmoor, Etta M.,	Medo,	Minn.
Durkee, Emma M.,	Mankato,	Minn.
Eastman, Frank A.,	Alma City,	Minn.
Fanning, Eliza A.,	Madelia,	Minn.
Farrell, Annie V.,	Marysburg,	Minn.
Fish, Addie E.,	Dundas,	Minn.
Garlick, Bettie L.,	Alma City,	Minn.
Garlick, Lizzie A.,	Alma City,	Minn.
Gerlick, Pauline,	Mankato,	Minn.
Germo, Mary,	Medo,	Minn.
Germo, Thomas,	Medo,	Minn.
Germo, Louis,	Medo,	Minn.
Gieseke, Earnest A.,	Courtland,	Minn.
Gillen, Lucy O.,	Mankato,	Minn.
Goss, Nettie,	Mountain Lake,	Minn.
Graves, George A.,	Minnesota Lake,	Minn.
Griffin, Arthur D.,	Walnut Grove,	Minn.
Haly, Alice,	Elysian,	Minn.
Halvorsen, Edward,	Madelia,	Minn.
Harkin, Jessie,	West Newton,	Minn.
Hatch, Cora,	Huntley,	Minn.
Hays, Maud B.,	Edgewood,	Minn.
Hays, Ida,	Good Thunder,	Minn.
Hendley, Theodore S.,	Nicollet,	Minn.
Hill, Eva L.,	Huntley Station,	Minn.
Hill, Adda E.,	Medo,	Minn.
Hobson, Eliza M.,	Taopi,	Minn.
Hoffman, Minnie,	New Ulm,	Minn.
Hoverson, Jeannette F.,	Medo,	Minn.
Hoverson, Cora E.,	Medo,	Minn.
Hurd, Ethel M.,	Mankato,	Minn.

Hussey, Edwin T.,	Mapleton,	Minn.
Hynson, Hattie A.,	Mankato,	Minn.
Irving, Annie E.,	Mankato,	Minn.
Jenkins, William W.,	Lake Crystal,	Minn.
Jones, Lizzie,	Judson,	Minn.
Jones, John,	Judson,	Minn.
Johnson, Edward K.,	St. Peter,	Minn.
Johnson, Anna B.,	Minneapolis,	Minn.
Johnson, Lizzie I.,	Mapleton,	Minn.
Jordan, Mary,	Mankato,	Minn.
Keenan, Hannah E.,	South Bend,	Minn.
Kennedy, Kittie C.,	Mankato,	Minn.
Latourell, May L.,	Minnesota Lake,	Minn.
Latourell, Abbie D.,	Mapleton,	Minn.
Leonard, May,	Rushmore,	Minn.
Lester, Gertrude,	Avoca,	Minn.
Lien, Amelia B.,	Delevan,	Minn.
Lindsley, Carrie E.,	Mankato,	Minn.
Lindsley, Lettie I.,	Mankato,	Minn.
Livingston, Guy,	Center Chain,	Minn.
Lloyd, Maggie A.,	Lake Crystal,	Minn.
Loomis, Bessie,	Albert Lea,	Minn.
McBroom, Mary,	Sherman,	Minn.
McDermid, Albert,	Nicollet,	Minn.
McGrath, Edmund,	Le Sueur,	Minn.
Madigan, Agnes,	Mankato,	Minn.
Manthey, Aaron,	Mankato,	Minn.
Martin, Nettie E.,	Doland,	Dak.
Matthews, Sophie R.,	Mankato,	Minn.
Maxwell, Richie M.,	Worthington,	Minn.
Mead, Effie M.,	Mankato,	Minn.
Meighen, Jacob W.,	Marysburg,	Minn.
Meilicke, Lydia C.,	Good Thunder,	Minn.
Melvin, Minnie C.,	Mankato,	Minn.

Mennie, Anna M.,	Hendricks,	Minn.
Mertesdorf, Emma,	Vernon Center,	Minn.
Miller, Hester A.,	Jordan,	Minn.
Morse, John F.,	Mankato,	Minn.
Morse, Wm. M.,	Mankato,	Minn.
Mulvehill, Maggie,	Marysburg,	Minn.
Nesset, Oluf A.,	Delavan,	Minn.
Newcomb, Ora,	Brownston,	Minn.
Noyes, Emma D.,	Mankato,	Minn.
Odegard, H. T.,	Kenyon,	Minn.
Ogrosky, Lena E.,	Good Thunder,	Minn.
Olson, Anna,	Sherburne,	Minn.
Olson, Belle,	Lake Crystal,	Minn.
Olson, Maria,	Albert Lea,	Minn.
Olson, Oscar,	Mankato,	Minn.
Opsahl, Ole H.,	Albert Lea,	Minn.
Page, Alta R.,	Mankato,	Minn.
Parks, Robert, D.,	Pleasant Mound,	Minn.
Patch, Jessie,	Minneapolis,	Minn.
Patch, Minnie,	Minneapolis,	Minn.
Peterson, Hannah,	Golden Gate,	Minn.
Pettis, Adna H ,	St. Peter,	Minn.
Pettit, Cecilia M.,	Delavan,	Minn.
Plumb, Amelia E.,	Good Thunder,	Minn.
Plymat, Genevieve,	Mapleton,	Minn.
Porter, Anna S.,	Mankato,	Minn.
Quane, Etta Marie,	Mankato,	Minn.
Rice, Arvilla,	Fairmont,	Minn.
Richardson, Euphemia,	Slayton,	Minn.
Rollings, Amelia,	Brownsdale,	Minn.
Ruble, Wells,	Kasota,	Minn.
Schroeder, Clara,	Good Thunder,	Minn.
Shaubut, Guy,	Mankato,	Minn.
Sheran, Margaret,	Alma City,	Minn.

Sherman, Clara,	Beauford,	Minn.
Sherman, Etta,	Beauford,	Minn.
Smith, Ina L.,	Mankato,	Minn.
Smith, Mamie K.,	Sherburne,	Minn.
Sommers, Peter A.,	Sacred Heart,	Minn.
Stanton, Anna,	Lanesboro,	Minn.
Sugden, Geo. W.,	Alma City,	Minn.
Sullivan, Ella A.,	Marysburg,	Minn.
Sullivan, Francis,	Mankato,	Minn.
Sullivan, Maggie A.,	Marysburg,	Minn.
Sundt, Mary,	Mankato,	Minn.
Taylor, Ada I.,	Alma City,	Minn.
Thompson, Louise,	Albert Lea,	Minn.
Thompson, Nellie,	Lake Crystal,	Minn.
Thompson, Ole A.,	Norman,	Iowa.
Thurston, Lewis H.,	Nicollet,	Minn.
Tompkins, Harland H.,	Springfield,	Minn.
Toole, Annie C.,	Mankato,	Minn.
Tuttle, Henry L.,	Mankato,	Minn.
Van Winkle, Chas. W.,	Austin,	Minn.
Vieg, Sarah N.,	Little Cobb,	Minn.
Warren, Sadie M.,	Edgewood,	Minn.
Waters, Julia H.,	Rockford,	Iowa.
Williams, Anna J.,	Mankato,	Minn.
Williams, Ellen,	South Bend,	Minn.
Williams, Viola,	Mankato,	Minn.
Wishart, Etta M.,	Mapleton,	Minn.
Wood, Amelia,	Mankato,	Minn.
Wyatt, Anna J.,	Mankato,	Minn.
York, Willis G.,	Selma,	Minn.

IRREGULAR.

Schlumpberger, Frank,	New Ulm,	Minn.
Williams, Paul,	Garden City,	Minn.
Wildes, Harriet R ,	St. Peter,	Minn.

3

PREPARATORY CLASS.

Baker, Ida,	Kenyon,	Minn.
Barker, F. M.,	St. Johns,	Ohio.
Benham, Emma,	Sleepy Eye,	Minn.
Brooks, Anna,	Mapleton,	Minn.
Brown, Nellie,	Sherman,	Minn.
Carlson, John,	Bath,	Minn.
Conger, Lydia L.,	Lake Crystal,	Minn.
Crawford, Jno. W.,	Beaver Creek,	Minn.
Daly, Agnes.	Mankato,	Minn.
Doran, Mary,	Marysburg,	Minn.
Douglass, Edward C.,	Sterling,	Minn.
Dunning, Virgil R.,	Mankato,	Minn.
Eastman, Carrie,	Alma City,	Minn.
Edwards, Daniel,	Lake Crystal,	Minn.
Egge, Julia,	Nerstrand,	Minn.
Eitel, David F.,	Chaska,	Minn.
Erickson, Olena,	Albert Lea,	Minn.
Evans, David W.,	Mankato,	Minn.
Evans, Thos. J.,	Mankato,	Minn.
Fields, Maggie,	St. Clair,	Minn.
Fields, Mattie,	St. Clair,	Minn.
Flaaan, Peter,	Aspelund,	Minn.
Fristad, Henrietta,	Lake Crystal,	Minn.
Gaylord, Dell,	Mankato,	Minn.
Gilmore, Nellie,	St. Clair,	Minn.
Graves, George A.,	Minnesota Lake,	Minn.

Griffith, Carrie.	Alma City,	Minn.
Gutterson, Edward,	Lake Crystal,	Minn.
Hagen, Knut H.,	Hagen,	Minn.
Hawes, Effie Belle,	Good Thunder,	Minn.
Johnson, Nels J.	Norman,	Iowa.
Johnson, Rebecca,	Albert Lea,	Minn.
Johnson, Siverine,	Manchester,	Minn.
Johnston, Lizzie,	Sterling,	Minn.
Jones, Esther,	Lake Crystal,	Minn.
Jones, Margaret,	Le Sueur,	Minn.
Keith, Frank E.,	Sterling,	Minn.
Larson, Lena,	Houston,	Minn.
Latourell, Ernest,	Minnesota Lake,	Minn.
Latourell, Nellie,	Minnesota Lake,	Minn.
Ledbeter, Lydia,	Medo,	Minn.
Lien, Ameha,	Delavan,	Minn.
Lien, Thomas,	Delavan,	Minn.
Little, Mabel,	Lu Verne,	Minn.
Loomis, Orra T.,	Ghent,	Minn.
McBroom, Walter,	Sherman,	Minn.
McCormick, Isabella,	Minneapolis,	Minn.
McDermid, Joel,	Nicollet,	Minn.
McDougall, Katie,	Waseca,	Minn.
McGarry, Kittie,	Mankato,	Minn.
McMahill, Ira B.,	Mankato,	Minn.
Meighen, Nellie A.,	Marysburg,	Minn.
Moon, Eva S.,	Shoakatan,	Minn.
Moon, Fred O.,	Shoakatan,	Minn.
Moon, Minnie,	Shoakatan,	Minn.
Morris, Ellen C.,	Mankato,	Minn.
Murray, Sylvester J.,	Medo,	Minn.
Nesset, Odia M.,	Delavan,	Minn.
Nesset, Sarah H.,	Delavan,	Minn.
Oleson, Helge H.,	Blooming Prairie,	Minn.

Pettis, Frank G.,	Kasota,	Minn.
Phillips, Mary E.,	Minnesota Lake,	Minn.
Plymat, Retta M.,	Mapleton,	Minn.
Pressnall, Mattie,	Eagle Lake,	Minn.
Raschall, Jessie,	St. Clair,	Minn.
Records, Ella Edith,	Currie,	Minn.
Rowell, Lillian E.,	St. Clair,	Minn.
Schaller, Josephine,	Minnesota Lake,	Minn.
Schlumpberger, George,	New Ulm,	Minn.
Sevareid, Osmund,	Aspelund,	Minn.
Severson, Martha,	Medo,	Minn.
Shanahan, Ella,	Lake Crystal,	Minn.
Sletten, Julia,	Kenyon,	Minn.
Sorlie, Annie Louisa,	Hartland,	Minn.
Stewart, Minnie,	Delavan,	Minn.
Sullivan, Ella,	St. Marys,	Minn.
Swenson, Hamuel,	Lake Crystal,	Minn.
Synsteby, Jacob,	Madelia,	Minn.
Taylor, Henry G.,	Alma City,	Minn.
Taylor, Wm. W.,	Mapleton,	Minn.
Teagen, Elsie,	Monroe,	Minn.
Thompson, Andrew E.,	Blooming Prairie,	Minn.
Tuttle, Minnie E.,	Mankato,	Minn.
Vaughn, Grettie,	Mankato,	Minn.
Veig, Martha,	Little Cobb,	Minn.
Ward, Grant,	Garden City,	Minn.
Wheeler, Fannie A.,	St. Clair,	Minn.
Wheeler, Jennie M.,	St. Clair,	Minn.
Willis, Martha,	Mapleton,	Minn.
Wilson, Lizzie,	Blue Earth City,	Minn.

Model School.

GRAMMAR DEPARTMENT.

"A" CLASS.

Andring, Henry	Park, Jennie
Fowler, Maud	Pitcher, Fannie
Goodwin, Edward	Severance, Nettie
Jones, Mary	Trinque, Fred
McClelland, Marion	Zimmerman, Minorah

"B" CLASS.

Arend, Louis	Keenan, Nellie
Ayers, Josie	Klein, George
Barker, George	Klein, Laura
Barron, Percy	Larkin, Lillia
Burnett, Maud	Lieberg, Adolph
Carney, Cora	Maher, Joseph
Clark, Grace	Mickelson, Charles
Clarke, Nellie	Parry, Ivan
Cleveland, Maidie	Patterson, Bessie
Corp, Gertie	Pollock, George

Corp, Nellie	Scattergood, Alfred
Edwards, John	Throdahl, Anna
Gates, Lee	Throdahl, Otta
Goodwin, Lulu	Tracy, George
Gulden, Charles	White, Anna
Howley, Emma	Williams, Alice
Jones, Owen	Wilka, John
Jorgenson, Anskar	Wood, Stella

36

INTERMEDIATE DEPARTMENT.

CLASS "A."

Carney, Frank	Karstadt, Helen
Carney, Cora	Lyons, Patrick
Dane, Harry	Mickelson, Mary
Davies, Will	Meagher, Ked
Emerson, James	Shaub, Lena
Guilbert, Holdy	Saftig, Peter
Harlin, George	Tracey, Jennie
Jorgenson, Esther	Thompson, Gregg

16

CLASS "B."

Boehland, Frank	Melheim, Dorothea
Bergermann, August	McCleary, Leslie
Bradley, Jennie	Patterson, Marjorie
Davies, Julia	Price, David
Davies, Joseph	Sawtell, Butler
Dougherty, Ella	Schildknecht, Carl
Fossum, Karen	Toole, Martin

Gettslaff, Mary	Trowbridge, Cottrell
Hays, Tommy	Taylor, Evan
Jones, Essie	Wigley, Eddie
McGarry, Mary	

21

CLASS "C."

Bequette, Jessie	Maher, James
Clarke, Fred	Morrow, Willie
Charland, George	Owens, Della
Demaray, Lyman	Patterson, Iva
Dutcher, Frank	Schaller, Anna
Frink, Charles	Sawtell, Charlie
Hammann, Willie	Throdahl, Rudolph
Hottenger, Felix	Trowbridge, Frank
Johnson, Lula	Webb, Florence
Jaeger, Christ	Warner, Nora
Liesner, Ernest	Zimmerman, Harry
Meagher, Kittie	Zimmermann, August
Mills, Nellie	

25

PRIMARY DEPARTMENT.**CLASS "A."**

Barnes, Charlie	Graves, Natie
Brett, Frank	Guilbert, Aldine
Brett, May	Hange, George
Bruggaman, Eddie	Jorgenson, Johnnie
Carney, Harry	Mickelson, Ida
Chandler, Daisy	Page, Theron

Christensen, Eddie	Taylor, Hannah
Drake, John	Tracy, Walter
Fowler, Roscoe	.

17

CLASS "B."

Christensen, Belle	Jewson, Mattie
Davies, Laura	Jorgenson, Georgie
Frink, May	Owens, Laura
Freeman, Selma	Sprague, Alice
Gowland, Eddie	Thompson, Sayre
Gowland, Minnie	

11

CLASS "C."

Anderson, Otto	Piper, Clarence
Brewster, Grace	Piper, Frank
Bayne, Mamie	Price, Johnnie
Brown, Ruby,	Richards, Lizzie
Cheever, Mabel	Samborn, Vera
Clark, Bert	Samborn, Grace
Jewson, Charlie	Samborn, Celia
Kellogg, Karl	Sprague, Sampson
Mills, Flora	Shissler, Harry
Morrison, Garfield	Taylor, Edith
Moore, Russell	Thayer, Laura
Odjard, Ida	Waltz, Corey
Patterson, Nora	Williams, Julia
Pfeffer, Willie	Williams, Flossie
Piper, Clara	.

29

SUMMARY.

NORMAL SCHOOL.

Post Graduates	2
Seniors	12
Juniors	20
A Class	32
B Class	77
C Class	165
Unclassified	3
	<hr/>

311

PREPARATORY DEPARTMENT	90
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MODEL SCHOOL

Grammar Grade	46
Intermediate Grade	62
Primary Grade	57
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165

Total Enrollment	566
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Course of Study.

ELEMENTARY COURSE.

C CLASS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Arithmetic. Grammar and Composition. Geography. Reading. Vocal Music.	Arithmetic. Grammar and Composition. Geography. Reading. Vocal Music.	Arithmetic. Grammar and Composition. Geography. Reading. Penmanship.	Book-Keeping. Grammar and Composition. Geography. Reading. General Exercises.

B CLASS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Algebra. Rhetoric. Psychology. Physiology. Drawing.	Algebra. Civil Government. Psychology. Number Methods. Drawing.	Algebra. Civil Government. U. S. History. Geography Methods. Drawing.	Theory of Arithmetic. Botany. U. S. History. Language Methods. Drawing.

A CLASS---TWO SECTIONS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
I. Plane Geometry. II. General History. I and II. Physics. Zoology. History of Education. Primary Methods.	II. Practice. I. Physics. English Literature. School Law. Plane Geometry.	I. Practice. II. Physics. English Literature. School Law. Plane Geometry.	I. General History. II. Plane Geometry. I and II. Physics. English Literature. School Economy. Theses.

ADVANCED COURSE.

FIRST AND SECOND YEARS SAME AS C AND B.

JUNIOR CLASS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Plane Geometry. Physics. Zoology. History of Education. Latin.	Plane Geometry. Physics. General History. Advanced Methods. Latin.	Solid Geometry. Physics. General History. Advanced Methods. Latin.	Practice. Practice. Practice. Practice. Practice.

SENIOR CLASS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Practice. Practice. Practice. Practice. Latin.	Chemistry. Geology. English History. School Law. Latin.	Chemistry. English Literature. School Economy. Drawing. Latin.	Advanced Chemistry. English Literature. School Economy. Theses. Latin.

PROFESSIONAL COURSE.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Primary Methods. Psychology. History of Education. Reviews. Drawing.	Number Methods. Psychology. School Law. Reviews. Drawing.	Geography Methods. Practice. Practice. Practice. Drawing.	Language Methods. School Economy. Practice. Practice. Drawing.

Madal School.

PRIMARY GRADE.

FIRST YEAR.

READING.—Word and Phonic Method, first half year.

Monroe's First Reader, second half year.

NUMBER.—Numbers 1—10 inclusive, according to Grube's Method.

Numbers expressed to 30.

PLACE.—Patterning, position words, right and left as fixed and relative terms, cardinal and semi-cardinal points.

SECOND YEAR.

READING.—Monroe's Second Reader, with supplementary readings.

NUMBER.—Numbers 10—100 inclusive, according to Grube's Method. Numbers expressed to 999 inclusive.

PLACE.—Drawing to a scaled map of school room. School ground mapped and molded. Journey about the city.

THIRD YEAR.

READING.—Monroe's Third Reader, with supplementary readings.

NUMBER.—Multiplication and division tables, with concrete and abstract applications, addition, multiplication, subtraction and division, results not exceeding tens of thousands.

P L A C E.—City mapped and molded. Natural features described and named in connection with the above work. Imaginary journeys in different parts of the State. Imaginary journeys in different parts of the United States.

Music and Penmanship daily in each grade. Drawing combined with form, taught each year. Lessons in Plants, Animals, Objects, Color, History, and Human Body, in each year.

INTERMEDIATE GRADE.

FIRST YEAR.

READING.—Swinton's Third Reader. Special drill upon Articulation. Select Reading.

ARITHMETIC.—Express numbers to billions and develop the term "period." Notation and the kinds of Notation. Numeration and reading numbers. Principles of expressing numbers by Roman Notation. Felter's Elements of Arithmetic finished.

GEOGRAPHY.—Journey Lessons continued. North America finished. South America, Europe, Asia, Africa, Indian Ocean, Australia, and the Pacific. The Earth: form—real and apparent—proofs of real form. Rotation of the Earth, axis—day and night. Globe: hemisphere—poles—equator—parallels and meridians. Land and Water: natural features defined. Climate: zones defined and located. Characteristics of vegetation and animals of the different zones. Wants of Man and how supplied. Places fitted for occupations. Commerce and location of cities. The Human Family: races and distribution.

LANGUAGE.—Elementary Lessons in English (Heath) to page 95. Ideas developed applied in Composition Exercises.

COLOR.—Review classes of Colors. Hues and their formation. Harmony of Color.

SPELLING.—Oral and written exercises, using words in lessons recited. Phonic spelling with diacritical marks.

ORAL LESSONS.—History, Botany and Minerals, used as the basis of Composition Exercises.

DRAWING.—Walter Smith's Drawing Book, No. 1, with other exercises.

Daily exercises in Music and Penmanship.

SECOND YEAR.

READING.—Monroe's Fourth Reader. Ideas of Accent and Emphasis developed. Exercises in marking emphatic words and accented syllables. Exercises in Articulation. Kingsley's Water-Babies.

ARITHMETIC.—Felter's Intermediate to page 173.

GEOGRAPHY.—Detailed study of the County, State and United States.

LANGUAGE.—Elementary Lessons in English finished. Ideas developed applied in Composition Exercises.

SPELLING.—Oral and written exercises. Phonic spelling continued. Classify words containing the regular vowel sounds and use diacritical marks.

DRAWING.—Smith's Drawing Books, Nos. 2 and 3.

ORAL LESSONS.—History, Botany, etc.

THIRD YEAR.

READING.—Swinton's Fourth Reader. Grandfather's Chair.

ARITHMETIC.—Felter's Intermediate finished.

GEOGRAPHY.—Detailed study of the Continents of North America, South America and Africa.

LANGUAGE.—Elementary Lessons in English, Part II, to page 97.

SPELLING.—Reed's Word Lessons, Part I.

DRAWING.—Smith's Drawing Books, Nos. 4 and 5.

ORAL LESSONS.—History, Botany, etc.

GRAMMAR GRADE.

FIRST YEAR.

READING.—Monroe's Fifth Reader finished. Scott's Lady of the Lake.

ARITHMETIC.—Wentworth's Grammar School to Percentage.

GEOGRAPHY.—Detailed study of Europe, Asia and Australia.

LANGUAGE.—Elementary Lessons in English, Part II. completed.

HISTORY.—Dark Ages. Discovery of America. Rise of Leading Modern Nations. Short Course in Mythology. Lessons in Botany, Zoology and Minerals continued.

SPELLING.—Reed's Speller, Part II. Use of Dictionary.

DRAWING.—Smith's Drawing Books, Nos. 6 and 7.

SECOND YEAR.

READING.—Graded Fifth Reader. Scott's Talisman.

ARITHMETIC.—Wentworth's Grammar School completed.

GEOGRAPHY.—Mathematical Geography. General Review of the World. Compare Climate and Productions of Countries in the same latitude. Compare people of different Countries in regard to Enterprise, Religion and Government. Compare Nature and Man in the different Zones.

LANGUAGE.—Kinds and properties of Verbs. Analysis of Compound and easy Complex Sentences. Parsing.

HISTORY.—U. S. History in detail.

SPELLING.—Reed's Speller continued.

DRAWING.—Smith's Books, Nos. 8 and 9.

Lessons in Botany, Zoology and Minerals continued.

TEXT BOOKS.

READERS,	-	-	Monroe, Swinton.
SPELLER,	-	-	Swinton.
ARITHMETIC,	-	-	Wentworth, Felter.
GRAMMAR,	-	-	Reid & Kellogg, Whitney.
GEOGRAPHY,	-	-	Appleton, Swinton, Niles.
WORD ANALYSIS,	-	-	Swinton.
UNITED STATES HISTORY,	-	-	Barnes.
GENERAL HISTORY,	-	-	Swinton.
PENMANSHIP,	-	-	Curtiss.
BOOK-KEEPING,	-	-	Hyde.
DRAWING,	-	-	Walter Smith.
PHYSIOLOGY,	-	-	Cutter.
ALGEBRA,	-	-	Wentworth.
GEOMETRY,	-	-	Wentworth.
PHYSICS,	-	-	Avery.
RHETORIC AND COMPOSITION,	-	-	Hill.
CIVIL GOVERNMENT,	-	-	McCleary.
BOTANY,	-	-	Gray.
CHEMISTRY,	-	-	Nichol's Elliot & Storer.
ZOOLOGY,	-	-	Orton.
ENGLISH LITERATURE,	-	-	Shaw.
ASTRONOMY,	-	-	Lockyer.
LATIN GRAMMAR,	-	-	Harkness.
CÆSAR,	-	-	Harkness.
ÆNEID,	-	-	Searing.
GEOLOGY,	-	-	Dana.
MENTAL PHILOSOPHY,	-	-	Lectures.
SCHOOL ECONOMY,	-	-	Lectures.
HISTORY OF EDUCATION,	-	-	Quick, Compeyre.

General Information.

This school, in the order of establishment the second in the State System of Normal Instruction, has been in successful operation eighteen years. Since its opening over 3,000 students have been enrolled in the Normal Department, and its graduates number 327. The year just closed has been decidedly the most prosperous in its history. With largely increased facilities the enrollment of pupils has within seven years increased from 169 to nearly 600. During this time the faculty has been enlarged, a fine Library purchased, a Reading Room established, a water supply and large addition to the apparatus provided for the Laboratory, eight additional rooms (previously unused) fitted up for the Practice School; and this latter department thoroughly re-organized, and, in the hands of accomplished teachers, made one of the most efficient in the country.

THE BUILDING.

The school edifice, built of brick and trimmed with stone, is architecturally tasteful, well arranged in its interior, and neatly finished. New furnaces and ventilating apparatus of the most approved character have recently been placed in the building, and it is now confidently believed that in comfort and healthfulness the conditions are all that can be desired—such, indeed, as can be found in few other institutions in the West.

LOCATION.

Mankato, the second largest city in Southern Minnesota, and having a population of over ten thousand, is pleasantly situated at the great bend of the Minnesota river, at the northern line of the famed Blue Earth county. It is easily accessible from all quarters by lines of railway, being on the St. Paul & Sioux City, the Chicago, Milwaukee & St. Paul, the Chicago & Northwestern, and the Wisconsin, Minnesota & Pacific ("Cannon Valley") roads. A fifth road, the Austin, Mankato & St. Cloud, is in process of construction and will probably be completed within a year. As a legitimate result of its favorable position in the center of Southern Minnesota, with lines of railway radiating in all directions, the city is very rapidly growing in population and wealth. Among the evidences of this are the numerous fine business blocks and elegant residences in process of construction at the present time, the wholesale trade rapidly centering here, the new manufacturing enterprises, the street railway, electric lighting, etc. These prove Mankato to be one of the most prosperous and promising cities in the State and justify the location here of one of its training schools for teachers.

The school building stands on a natural terrace, above the main portion of the city, and commands a magnificent view up and down the valley for many miles. In front, and about a mile distant, the lofty and wooded bluffs on the opposite side of the river somewhat resemble the Palisades on the Hudson, as seen from the east. The site of the city as well as the entire adjacent country was originally covered with a heavy growth of forest trees (hardwood), and the profusion of native trees still remaining, and the countless bluffs, valleys and ravines adjacent to the city, afford some of the most picturesque scenery to be found in the West. The drainage being perfect and no stagnant water possible, the city is one of the healthiest in the healthy State of Minnesota.

The last Legislature having appropriated \$5,000 for the enlargement and improvement of the grounds, these are, under the

direction of a skillful Landscape Gardener, now being graded, and will soon present an extremely tasteful and agreeable appearance.

OBJECTS OF THE SCHOOL.

The *chief* purpose of the school is special instruction in the *Science and Art of Teaching*, but, as in nearly all other Normal schools of the country, a thorough system of academic instruction is at once the basis, and, to some extent, the medium of professional instruction. In the absence of preparatory schools, few pupils come with sufficient attainments and intellectual discipline to qualify them for immediate entrance upon a purely professional course of instruction.

The school consists of two departments—The Normal and the Model Department. In the

NORMAL DEPARTMENT

there are two courses of study—one of three years, called the *ELEMENTARY COURSE*, and one of four years, known as the *ADVANCED COURSE*. Each course has recently been lengthened by the addition of one year, partly in order to remove from pupils the necessity of over-working, partly to secure fuller and more accurate scholarship and more effective professional training. The three years of the Elementary Course are designated respectively by the letters “C,” “B” and “A.” The four years of the Advanced Course are designated respectively “C,” “B,” “Junior” and “Senior.” The studies of the two courses are identical the first two years, as will be seen on inspection of the full schedule of the courses given elsewhere.

CONDITIONS OF ADMISSION.

For admission to the “C” class, candidates are required to pass an examination in Arithmetic to Percentage, in General Geography and the Geography of the United States, and in English Grammar as far as the parsing and analyzing of easy complex sentences. A typical set of questions, used in a recent examination, is elsewhere given. Candidates holding second grade certificates will be

admitted to the "C" class at the opening of the Fall Term without examination.

Candidates may be admitted to advanced standing in either course after successful examination in the studies completed by the class, or on evidence of diploma or certificate from an approved school. Students will not be admitted to any class for less than a term without special permission of the President, and any pupil leaving school before the end of a term without permission will be recorded as leaving dishonorably, and will not be re-admitted.

PROFESSIONAL COURSE.

Students who have elsewhere completed the required academic work of either regular course and afford evidence of this by diplomas or certificates from approved schools, or by special examination, will be admitted to the Professional Course. To such the diploma of the Elementary or Advanced Course, according to the extent of previous preparation, is given at the end of one year.

The attention of graduates of High Schools and other higher institutions of learning is especially called to the advantages of this course. It affords superior conditions for the study of exclusively professional subjects—the History of Education, Psychology with special reference to its bearing on the teacher's work, Methods of Teaching, School Economy, with Observation and Teaching, under intelligent criticism, in the Practice School, or such other department as the best interests of each member may require.

Besides the intrinsic value of the Professional Course, the high school, and even the college graduate, who purposes to teach in the State, will find no better means of securing desirable positions than by testing and making known in the Normal School his qualifications therefor. There is no other demand the management finds so difficult to meet as that for principals and first assistants in high schools. A college graduate of good ability, who satisfactorily completes the Professional Course, can be assured an excellent position without trouble or delay.

PREPARATORY DEPARTMENT.

By action of the State Normal Board, at the recent annual meeting, on recommendation of the President of the school, the Preparatory Department was abolished. The interests of the rapidly growing Normal Department rendered this action necessary one year sooner than the time previously fixed by the Board.

Candidates for the "C" class will hereafter bear in mind that failure to enter this class means failure to secure instruction in any department of the school. All such candidates, not bringing second-grade certificates, should carefully note the conditions of admission elsewhere given in this catalogue, and not incur the expense and trouble of a visit to the school without a reasonably well grounded assurance of success.

MODEL SCHOOL.

The Model School consists of three grades—Primary, Intermediate and Grammar—and is designed to afford to Normal students ample opportunity for observation and practice. The plan is that of a thoroughly graded and classified school, with a course of study reaching from the simplest elements of school knowledge to full preparation for the Normal department. Careful attention will be given to the conditions that promote the comfort, health and moral development of the children. The tuition is twenty cents a week in the Primary and Intermediate grades, and thirty cents a week in the Grammar grade. In each grade all needed text books are furnished free.

CABINET AND APPARATUS.

The school is provided with good sets of Philosophical and Chemical Apparatus, Physiological Charts and Models, a Geological and Mineralogical Collection, and a fine collection of mounted specimens of the birds and quadrupeds of the State. These afford excellent material for illustrating the Natural Sciences, and are constantly available for use by the teachers in both the Normal and Model Department.

REFERENCE AND GENERAL LIBRARY.

An addition (to the previous collection) of about seven hundred volumes of reference books and works of standard literature has recently been purchased. The new selections have been made with great care and the school now possesses not only an excellent reference library, but a good number of the best works in all departments of English Literature.

READING ROOM.

A valuable addition to the advantages of the school has recently been made in the opening of a Reading Room, supplied with much of the best periodical literature of this country and England. Never before has so great an amount of the world's best thought been directed to this channel of communication, and he who seeks to be a teacher must not be ignorant of the great "Gulf Stream" of contemporary history and intellectual activity constantly flowing into newspapers, magazines and reviews. The Reading Room is neatly carpeted and furnished with chairs, settees, a long central table, and the walls are adorned with pictures. The room is one of the most pleasant in the building, and will be open to students during the term at all hours, so far as consistent with their other duties. The following periodicals are now regularly received :

PROFESSIONAL.

The Pennsylvania School Journal ; The Educational Journal of Virginia ; The Wisconsin Journal of Education ; The New England Journal of Education ; The Primary Teacher ; Education (bi-monthly) ; The Minnesota Journal of Education ; The Kindergarten Magazine ; The Teacher ; The Boston Journal of Chemistry ; The Naturalist's Leisure Hour ; Appleton's Literary Bulletin ; The Penman's Art Journal ; The Musical Herald ; The Musical Record.

MAGAZINES AND REVIEWS.

The Atlantic Monthly ; The Century ; Harper's Magazine ;

Popular Science Monthly; Science; The Scientific American; The Sanitary Engineer; The Magazine of American History; The North American Review; The International Review; Blackwood's Edinburg Magazine; London Quarterly Review; Westminster Review; The Edinburg Review; The British Quarterly Review; The Contemporary Review; The Nineteenth Century; The Fortnightly Review.

NEWSPAPERS, ETC.

Harper's Weekly; Harper's Bazar; Harper's Young People; The Saint Nicholas; Youth's Companion; The Nation; The New York Semi-Weekly Tribune; The Independent; The Christian Union; The Chicago Weekly Journal; The New York Weekly Witness; The Daily Pioneer Press; The Daily (St. Paul) Globe; The Daily (Minneapolis) Tribune; The Mankato Free Press; The Mankato Review; The Owatonna Journal; The Skandinaven (Chicago); The American Agriculturist; The Country Gentleman; The Rural New Yorker; The Minnesota Farmer; Farm, Stock & Home.

SOCIETIES.

THE NORMAL LITERARY SOCIETY

Meets every alternate Friday evening, during the school terms, in the main assembly room of the building. During the past year it has had a large membership, and its meetings have been sources of much interest and profit. It is managed exclusively by the students, subject to the approval of the faculty, and affords excellent opportunities for practice in public speaking and acquiring familiarity with the proper management and conduct of deliberative assemblies.

"DER EICHENLAUB VEREIN"

Alternates its meetings with the Normal Literary Society, and affords excellent opportunity for practice to pupils of German extraction in the use of that language. Their meetings have been very profitable to all concerned.

Besides the above, there are three

CLASS SOCIETIES,

Meeting every Wednesday afternoon, chiefly for extemporaneous debate, and these meetings have been, during the past year, a great benefit to a large number of pupils less qualified for active membership in the general society, or unable, by reason of the large enrollment of the latter, to find there more than occasional opportunity for participation in its exercises.

THE ALUMNI ASSOCIATION

of the school, an organization of its graduates, has been in successful existence for some years. The next annual meeting will be held on the afternoon and evening of August 10th, 1887. The officers for the present year are:

President pro tem, Mr. Thos. J. Jones, Mankato.

Vice-President, Miss Hennetta Klatte, Emerson.

Secretary, Mr. Geo. N. Scherer, Mankato.

Treasurer, Miss Lizzie Clark, Mankato.

Executive Committee:—Mr. E. F. Searing, Mrs. L. L. Davis, Miss Dove Clark.

SIGNAL SERVICE STATION.

The school has been for the past three years a United States Signal Station and is supplied with a fine set of apparatus, obtained from the Government Bureau at Washington, for indicating and recording meteorological changes. This affords students a rare opportunity to become practically acquainted with the subject of meteorology. Observations are taken and recorded three times daily and a weather bulletin is prepared and posted every morning. The War Department Weather Map is received daily from Washington, and the reports of the State Bureau regularly, as published.

RELIGIOUS INFLUENCES.

Students are expected to be present at the opening devotional exercises of each morning, and to attend, on the Sabbath, the church of their choice. The various churches of the city are especially

cordial in welcoming them to their services and Sunday Schools. Besides this, flourishing branch organizations of the Young Men's and Young Women's Christian Associations exist in the school. These hold weekly afternoon meetings, have been well attended, and productive of much religious interest and profit. While no sectarian influence is found or allowed, the spirit and drift of the school are distinctively towards the Christian ideas of faith and conduct.

EXPENSES.

Tuition is free to all students admitted into any of the classes of the Normal Department, provided they sign a pledge to teach two years in the public schools of the State, and to report semi-annually to the President until the pledge is fulfilled. Persons not willing so to pledge themselves will be received into the above classes on the payment of tuition at the rate of fifty cents per week for the term, payable strictly in advance, one-half at the beginning and the other at the middle of the term. The tuition fees in the Model School have already been given.

The price of board, including furnished room, lights and fuel, is from \$2.50 to \$3.00 per week. Those desiring to board themselves can obtain rooms at very reasonable rates, and the expenses of such probably would not exceed \$1.50 per week. This mode of economizing, however, cannot be recommended, as experience has generally shown it to be conducive neither to health nor to scholarship. *By boarding in clubs expenses may be reduced to two dollars per week*, and this plan is recommended to those who find the price of ordinary board beyond their means. A special effort is made at the opening of each school year to aid students in the formation of boarding clubs. New students, on arriving in the city, should come directly to the office of the President, where they will be furnished with a list of boarding houses, rooms and club organizations, from which they can make selections.

The price of unfurnished rooms is from \$1.50 to \$3.00 per month, according to location, size, convenience, etc. Furnished

rooms cost from \$2.50 to \$5.00 per month, according to location and excellence. As prices correspond to widely varying conditions the question so often asked by letter, "What will be the cost of a room?," is one difficult to answer. Perhaps the prevailing price paid by students for unfurnished rooms may be placed at \$2.00 to \$2.50 per month, and for furnished rooms \$3.00 to \$4.00 per month.

In accordance with a resolution adopted by the State Normal Board, all necessary text-books can be rented from the school. *The fee is \$1.50 per term*, which also insures the privileges of the reference and miscellaneous library. Books from the latter are loaned to pupils for two weeks. Students are advised to bring for purposes of reference such text-books as they may happen to have. Those who prefer to purchase the text-books used can obtain them at the school at the lowest wholesale cost prices.

DISCIPLINE.

The discipline of the school is such as befits an institution for the training of teachers. While it is thorough it is based upon but few rules, and those only which must commend themselves to the judgment of all good students. Self control, as the essential preparation for controlling others, and orderly, quiet, studious habits, for individual and the common benefit, are asked from all. Those who are indisposed to respect its regulations are not desired in the school. It is not a reformatory institution, and is not dependent upon tuition fees or personal favor for its support. The pupil whose conduct is a source of persistent annoyance and disorder will be promptly dismissed.

TO SUPERINTENDENTS AND OTHER SCHOOL OFFICERS.

These officers are expected to feel a special interest in the State Normal School. They can materially aid the cause of public education by sending thereto, through suggestion, encouragement or information, such young people as they believe particularly qual-

ified by nature for the work of teaching. Direct to the school only those who have sound health and good mental endowments.

In turn, the school is fully aware of its duty to school officers, and will endeavor to perform it to the extent of its ability. The President will cheerfully aid, as far as practicable, Superintendents and other officers in securing good teachers, whether graduates of this or of other schools.

CORRESPONDENCE.

All letters of inquiry will receive prompt attention.

Catalogues and circulars sent free on application.

ADDRESS

EDWARD SEARING, President,

Mankato, Minnesota.

Entrance Examination Questions.

The following lists of questions are given to indicate the scope of the Fall examination for admission to the "C" class. Candidates should carefully study them and make preparation to meet all the requirements they suggest. It is believed that the publication of these questions, used in recent examinations, will result in fuller knowledge of the conditions of admission and in better preparation of candidates. The minimum grade required in each subject is 60 per cent. Composition, spelling, penmanship, capitalization and punctuation of the papers are all noted and have influence upon the record.

ARITHMETIC.

I. Express in figures:

1. Two hundred three and five hundredths.
2. Seventy thousand eight.
3. Thirty thousand and thirty thousandths.
4. One million thirty thousand fifty.
5. Four million two hundred nine.
6. Five-hundred thousandths.
7. Five hundred-thousandths.

II. Subtract the sum of 19 and 25 from their product, add to the remainder the smallest prime number and divide 33.696 by the sum.

III. Express the present year in Roman numerals.

IV. The sum of two numbers is 48, and one of them is 36: (1.) What is their product? (2.) What is their quotient? (3.) Their greatest common divisor? (4.) Their least common multiple?

V. I gave a clerk a five dollar bill for the following goods: 8 lbs sugar at $7\frac{3}{4}$ cents; 10 yards calico at $9\frac{1}{2}$ cents; $1\frac{3}{4}$ yards velvet at \$1.48; and 1 oz. of indigo at \$3.36 per lb. How much change ought I to receive?

VI. A grocer sold 16 boxes of soap, each containing 66 lbs., at 9 cents a lb., and received as pay 99 bbls. potatoes, each containing 3 bushels; what were the potatoes worth a bushel?

Work by cancellation, leaving work upon your paper.

VII. Write an arithmetical example using the signs of multiplication, addition, division, subtraction and equality.

VIII. What are the prime factors of 180? What is the L. C. M. of 30, 48, 105, and 66?

IX. If $7\frac{1}{2}$ tons of hay cost \$60, how many tons will \$78 buy at the same rate?

X. A man engaging in trade lost two-fifths of his money, then gained \$740, and then had \$3,500; how much did he lose?

XI. How many yards of carpeting 1 yd. wide will it take for a room $26\frac{1}{2}$ ft. long and 20 ft. wide?

XII. What will a pile of four ft. wood cost, 75 ft. long and 4 ft. high, at \$3 per cord?

XIII. A load of oats with the wagon weighs 2,280 lbs., the wagon weighs 1,064 lbs.; what are the oats worth at $37\frac{1}{2}$ cents a bushel?

XIV. A student answers correctly four questions out of ten in arithmetic; three out of fifteen in grammar; nine out of twenty in geography; and all the questions in history. Give the per cent. of his average standing.

XV. A block in Mankato is 264 ft. wide and contains 2 acres; what is its length in rods?

XVI. In 1883 my tax on a quarter section of land, valued at \$5 an acre, was \$24.80; how many mills on a dollar was I taxed?

XVII. Find the cost of the following bill of lumber at \$17 a thousand;

2 pieces 2x4, 12 feet long.

10 pieces 2x6, 16 feet long.

4 pieces 8x8, 20 feet long.

42 pieces 2x4, 18 feet long.

7000 feet common boards.

GRAMMAR.

1. Use in sentences the following words:

Too, two, to; meet, meat; pray, prey; rain, rein, reign; vein, vane, vain; scene, seen.

2. Give and illustrate three rules for the use of capital letters.

3. Use in sentences the past tense and past participle of the following verbs: Give, do, break, throw, see.

4. Write the plural of each of the following nouns:

Buffalo, solo, prize, shelf, roof, spoonful, a, tooth-brush, turkey, daisy.

5. Use in sentences the possessive singular and plural of the following nouns: Chief, thief, man-servant, woman, attorney.

6. Analyze or diagram:

The youth having never *learned to economize* his time, now *found that every moment must be well used.*

7. Parse the italicized words in the above sentence.

8. Write a simple sentence, a compound sentence, and a complex sentence.

9. In the following sentences, change the voice of each verb, without altering the meaning of the sentence, and tell the mode and tense of each verb.

- (a) We delivered the letter.
- (b) He must have known the circumstances.
- (c) We will respect your wishes.

10. Write from ten to fifteen lines, describing some person whom you know.

GEOGRAPHY.

1. What are the three leading occupations in Minnesota? Why?
2. (a) Of what use are parallels and meridians?
(b) What do you understand by the scale of a map?
(c) Of what use is map drawing?
3. From what countries do we import tea? sugar? coffee? tin? silk?
4. (a) Locate the coal-belt of U. S.
(b) Locate the chief lumber districts of U. S.
5. Locate chief port, and state form of government, of each of the five leading countries of Europe.
6. Name exports, chief port, and capital of each of the three leading countries of S. A.
7. Name the five leading exports of U. S., and state to what countries each is sent.
8. Describe the surface of the Netherlands, and the rivers of Germany.
9. (a) Name in order the countries that border on the Mediterranean Sea.
(b) Describe and state importance of the Volga, the Danube and the Suez Canal.
10. Name the conditions that effect climate and state the influence of each.

Suggestions to Candidates.

In Arithmetic, candidates should have made careful preparation especially in Notation and Numeration, in the Greatest Common Divisor, the Least Common Multiple, and Common and Decimal Fractions. Uncertainty and inaccuracy in these elementary topics are deplorably common in those seeking admission to the "C" class. Proficiency in Percentage will not offset lack of knowledge in the above subjects.

In Language the requirements may be thus formulated: The ability to spell and capitalize with general correctness; to recognize readily the parts of speech in any common sentence; to know the proper forms and names of the different parts (moods, tenses, participles, etc.,) of common English verbs; to analyze in words or by diagram an easy simple, complex or compound sentence, and to parse the words of the same.

In Geography the preparation for examination should embrace the following topics:

I. Names and definitions of Natural Divisions of Land and Water.

II. The Continents or Grand Divisions and Oceans. Their names, number, *relative* position and size.

III. Important Islands.

Position and for what noted.

GRAND DIVISIONS.

I. Position on the Globe.

1. Crossed by what circles? Where?
2. Surrounding Waters.
3. Land Boundaries.

II. Shape.

1. Outline—regular or irregular.
2. Coast—projections—indentations—border islands.

III. Surface.

1. Highlands.
 - a. Mountain Systems—position—direction—ranges—highest peaks—volcanoes.
 - b. Plateaus—height—extent.
2. Lowlands.
 - a. Plains—position—extent.
 - b. Valleys—position—extent.

IV. Drainage.

1. River basins—limits—relative size.
2. Principal Rivers—source—direction—length—navigable or not.
3. Lakes—location—salt—fresh.

V. Political Divisions.

Names, Boundaries and Relative Size.

VI. Cities.

Situation of Capital cities, Seaports and other Important Towns.

VII. Exports.

UNITED STATES.

I. Position.

1. In the Continent.
2. Limits as to Latitude and Longitude.
3. States.

- a. Groups named.
- b. Boundaries.
- c. Location of capitals and principal cities.

II. Natural Advantages.

Harbors—rivers and lakes—mineral wealth—climate—
soil—forests.

III. Occupations and Productions.

1. Location of the regions adapted to Agriculture,
Grazing, Mining and Manufacturing.
2. Leading products exported.
3. Products not exported.

IV. Routes of Trade.

1. Water Routes—lakes—rivers—canals.
2. Chief Railroad Routes.

V. Commercial Centers.

Students' Pledge.

The following is the form of the pledge to be signed by those entering the Normal Department without tuition :

I———, of the Town of———, County of——— and State of Minnesota, being over fifteen years of age, do solemnly declare that it is my honest intention to attend this Normal School for one term or more for the purpose of fitting and qualifying myself to become a teacher in the Common Schools of this State for at least two years, and that I will faithfully attend this Normal School for one term, or more, for such purpose, and thereupon I will, to the best of my judgment and ability, teach in the Common, Graded or Normal Schools of this State for a period of two years, immediately after ceasing to be a student of such school.

And I further agree to report myself semi-annually, in writing, to the President of this Normal School, for the period of two years after leaving such school, in case I enjoy its privileges for one term or more. Sickness or unavoidable cause only excusing me from the strict performance of this obligation.

Dated at Mankato this——day of——— A. D. 18—.

Graduates' Calendar.

JULY, 1870.

Alley, Annie M.
Alley, Rose M.
Bowen, Mary J.
Bowen, Thomas E.
Clark, A. Ella

Hand, Laura
Hersey, Clara L.
Milnor, Frank L.
Merrill, Edwin C.
Wampler, Zuleika M.

Total, 10.

JULY, 1871.

Andrews, Calista
Bird, John P.
Goodenow, Inez
Ingram, Emma
Lambie, Jennie

Rew, Hattie
Rowlands, Rebecca
Tanner, John W.
Tanner, Mary
Walker, Agnes

Total, 10.

MAY, 1872.

Bolton, Lucy A.
Dobie, Mary A.
Dobie, Rebecca J.
DeWolf, Esther
Durkee, Rosa
Fowler, Ida B.
Garrison, Emma R.
Gregg, Carrie J.
Manderfeld, Peter
Martin, William A.
Maynard, Ellen H.

Mendenhall, Orson
Morrell, Mary G.
Oleson, Torrey
Reid, Libbie G.
Rew, Levira A.
Rowland, Mary E.
Sargent, Julia H.
Seward, Martha H.
Sherk, M. Ella
Webster, D. D.
Youngman, Amanda

Total, 22.

DECEMBER, 1872.

Bartlett, Zulu	Parker, Miranda	
Crane, Nettie	Pratt, Alexis	
Merrill, Emma	Piper, Chas. W.	
McNight, Susie	Steiner, Susie	
Royce, Nellie		Total, 9.

MAY, 1873.

Allyn, William	McDonald, Mary	
Bowen, Maggie	O'Connor, Thomas	
Cleveland, James J.	Park, Josie	
Cooney, Nellie	Richards, David	
Everett, Ella	Shanahan, Daniel	
Greenwood, Lula	Swain, Alva	
Green, Clarence	Seacrist, Mary	
Grannis, Charles	Slocum, Augusta	
Grannis, Frank	Sargent, Della	
Harmon, Ella	Truman, Barna	
Morse, Charles	Williams, Anna	
Morse, William	White, Emma	
		Total, 24.

MAY, 1874.

Baldwin, Susan	Rees, Alma	
Bishop, Isabella C.	Sargent, Emma J.	
Goff, Henry S.	Samborn, Mary A.	
Lyon, Anna S.	Wampler, Frances J.	
Muzzy, Ida M.		Total, 9.

MAY, 1875.

Brown, Evalyn F.	McCullum, Mary J.	
Dullard, Kate F.	Milnor, Ella J.	
Harriman, William	Parks, Zada M.	
Johnston, Peter G.	Seeley, Lyman W.	
Keysor, Eva M.	Strom, Thora M.	
Mathers, Edwin H.		Total, 11.

 MARCH, 1876.

Eckstein, Joseph A.	Knight, Lillian J.	
Garrison, Julia A.	Lockwood, Loretta	
Greenwood, Ella	Pattee, Alma J.	
Hill, Sarah J.	Stockley, Darwin R.	
Jacques, Mary		Total, 9.

 APRIL, 1877.

Anderson, Augusta	Henry, Mary	
Anderson, Libbie	Mendenhall, Alice	
Anderson, Knudt	Methoen, Mary	
Alstead, Josephine	Pfeffer, Carrie	
Bradley, Amelia	Powell, Alice	
Baumgartner, Samuel	Roberts, Alice	
Cheadle, Abbie	Roberts, Ida	
Darling, Cora E.	Sweet, Ella	
Door, Norman	Shepard, Addie	
Francis, Blanche	Scherer, Clara	
Grant, Ella	White, Frank	
Grinols, Ida		Total, 23.

 APRIL, 1878.

Broome, Estella	McGregor, Anna	
Child, Anna	Meighen, Alice	
Dibble, Eva	Mendenhall, Allie	
Dart, Curtis	Muzzy, Carrie	
Davies, Jerome A.	Pratt, Augusta	
Eckstein, Andrew J.	Reibeling, Lizzie	
Eastman, Carrie	Scovell, Sarah	
Flittie, John	Sharp, Ada	
Green, Frank C.	Sharp, Jessie L.	
Gates, Pauline	Smith, Belle	
Grinols, Anna	Stiles, Rosetha	
Lewis, Lizzie	Welch, Mittie	
Lanker, Joseph R.	White, William	
		Total, 26.

APRIL, 1879.

ADVANCED COURSE.

Bradley, Luella J.	O'Donnell, William
Davis, Mary E.	Serumgard, Ole
Fancher, Lucius B.	Snelly, Iver
Johnson, Charles S.	Smith, Delle F.

Total, 8.

ELEMENTARY COURSE.

Anderson, Anna C.	Jaonbs, Ida H.
Bishman, Anna C.	Johnson, George M.
Bundy, Ella M.	Klatte, Henrietta A.
Cosby, Hennetta A.	Simpson, Ada E.
Dullard, Mary E.	White, Jennie
Dullard, Eliza A.	Young, Nicholas
Finley, Mary E.	

Total, 13.

APRIL, 1880.

ADVANCED COURSE.

Darr, Indiana M.	Smith, Benjamin D.
Gleason, Anna M.	Stoneman, John W.
Gleason, Nellie M.	Sutherland, Phebe M.
Holland, Ada M.	Taylor, Edith J.
Jefferson, George O.	Wood, Edna L.
Pitcher, Grace	Wood, Lillis A.

Total, 12.

ELEMENTARY COURSE.

Bierwalter, Lizzie M.	Melendy, Emma J.
Brooks, Myra	Merrill, Emma G.
Dackins, William E.	Roberts, Oliva M.
Faddis, Mary E.	Van Hecke, John

Total, 8.

 APRIL, 1881.

ADVANCED COURSE.

Carson, Andrew	Plumb, Emma L.
Giltner, Annie E.	Price, Albert F.
Grout, Fannie E.	Richmond, Fanny H.
Hensel, Otto	Sater, Lena I.
Kennedy, John B.	Smith, Ada L.
Knox, Frances A.	Stebbins, Minnie L.
Lawrence, Harriet E.	Young, William E.

Total, 14.

ELEMENTARY COURSE.

Agnew, Minerva J.	Lentz, Kate
Bowman, Bertha C.	Park, Annie E.
Crowe, Jennie M.	Quinn, Ella M.
Dexter, Jennie E.	Scherer, George W.
Domeier, Andrew J.	Taber, Alice, M.
Frost, Flora J.	Tibil, Ione J.
Jones, Annie E.	Woodruff, Harry O.

Total, 14

 APRIL, 1882.

ADVANCED COURSE.

Geddes, John C.	Smith, Hattie C.
Abrams, Minnie F.	

Total, 3.

ELEMENTARY COURSE.

Nelson, Helge	Seward, Clara M.
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Total, 2.

 MAY, 1883.

ADVANCED COURSE.

Anderegg, John A.	Mikkelsen, Martha J.
Bowen, Esther L.	Reid, Margaret A.
Gleason, Sue B.	Sheppard, Cyrus R.

Jones, Elizabeth C.	Steele, Edwin D.
Lewis, Adelle H.	Stephens, Annie S.
Lewis, Nellie M.	Tompkins, Nettie L.

Total, 12.

ELEMENTARY COURSE.

Bothun, Butler E.	Johnston, Helen B.
Buckley, Emma	Silver, Addie M.
Galbraith, Hattie J.	

Total, 5.

MAY, 1884.

ADVANCED COURSE.

Chase, Inez May	McBride, Etta M. H.
Clark, Elizabeth	McBroom, Martha Jane
Couper, Chlora Ella	Smith, Minnie Louise
Johnson, Ada Lucinda	Webster, Abbie Frances

Total, 8.

ELEMENTARY COURSE.

Candee, Mary Estelle	Jones, Thomas Jenkin
Hill, Susan Emma	Parry, Annie Lois

Total, 4.

MAY, 1885.

ADVANCED COURSE.

Babcock, Mary Vinette	Levens, Lora
Bargen, Isaac I.	Levens, Belle
Burnett, Ida A.	McCaughin, Mary Grace
Comstock, Minnie J.	Nelson, Helge
Davis, Henry Allen	Searing, Edward Fraser
Day, Linnie Bell	Weston, Elgena

Total, 12.

ELEMENTARY COURSE.

Coffin, Mary Anna Marilda	Welsh, Lydia Jane	
Eckstein, Wenzel Thomas	Whitfield, Maude	
Pfeffer, Julia A.	Zeig, August Charles	
Seigneuret, Amethyst Beatrice		Total, 7.

MAY, 1886.

ADVANCED COURSE.

Clark, Elvira H.	Lange, Dietrich	
Dale, Ole G.	Pfaender, Emma	
Davis, Henry A.	Rehfeld, Claire M.	
Geddes, Charles D.	Thompson, William R.	
Huebner, Edward H.	Wheaton, Paul J.	
		Total, 10.

ELEMENTARY COURSE.

Abbott, Ella M.	Johnson, Frances E.	
Abbott, Kitty J.	Sylvester, Charles H.	
Blair, Emma	Wiswell, Gertrude L.	
Janson, Sine		Total, 7.

JUNE, 1887.

ADVANCED COURSE.

Fiero, Adelle E.	Perrin, Homer E.	
Gunderson, Gunder	Schellbach, Louis H.	
Handley, Addie B.	Schmidt, Herman	
Hallengren, Charlotte	VanValkenburg, Jesse,	
Monson, Charles J.		Total, 9.

ELEMENTARY COURSE.

Bassett, Mary C.	Mertesdorf, Minnie	
Bell, Ethel Arnold	Noble, Cora B.	
Bender, L. Emma	Pearson, Dora M.	
Bennett, Lottie E.	Robinson, Effie A.	
Blair, Fanny S.	Runnels, Mabel M.	

Cassidy, Carrie M.
Cook, Carrie C.
Dokken, Ole C.
Dunn, Joanna H.
Fisk, Nina L.
Johnson, Alice
Lien, John, Jun.
Mann, Janie L.

Settle, Laura E.
Schellbach, Augusta
Silver, Grace A.
Sodergren, Hannah M.
Stahl, Hattie S.
Stahl, Mary M.
Stokes, Anna B.

Total, 25.